

ATIVIDADE PARA ESTUDO DOMICILIAR
3º SEMANA: 06/04/2020 a 09/04/2020

Professor: Gislene Castilhos (Teacher Gis!)	Componente curricular: LEM/Inglês
Nível de ensino: 7º ano	

HABILIDADES

- Recapitular o uso do was/were. Aprimorar a audição para completar lacunas. Responder as questões sobre o uso do was/were.

ROTINA DE ESTUDOS:

- Revisar o uso do **was/were** nos exemplos de frases.

TAREFA 1: acessar o link para ouvir YELLOW da banda Coldplay.

Acompanhar com a leitura da letra da música e completar as lacunas com o que compreender.

TAREFA 2: Responder questões sobre o uso das palavras que você ouviu na canção. **Atividade no caderno.**

***AValiação:** Os alunos terão suas devolutivas avaliativas das tarefas domiciliares, no retorno das aulas conforme as orientações dadas pelos professores de cada componente curricular.



ASSISTA O VÍDEO QUE A TEACHER PREPAROU PARA VOCÊS:

<https://drive.google.com/file/d/136gtYU2FsOP31klEQ4VX6uu3wUWpYldY/view>

Let's keep on our studies!

Estamos vendo o passado do verbo TO BE (ser/estar). Já aprendemos que existem 2 formas para falarmos o TO BE no simple past (WAS/WERE).

Observe os exemplos:

1. Pedro **was** a good student at school.(era)

2. The dresses **were** very beautiful. (eram) **was**(singular) e **were**(plural)

TAREFA 1

Access the link below and listen to the song YELLOW by Coldplay. Then, complete the gaps in the lyrics of the music:

https://www.youtube.com/watch?v=yKNxeF4KMsY&list=RDyKNxeF4KMsY&start_radio=1&t=0

YELLOW (Coldplay)

Look at the stars
Look how they shine for you
And everything you do
Yeah, they _____ all yellow

I came along
I wrote a song for you
And all the things you do
And it _____ called Yellow

So then I took my turn
Oh, what a thing i've done
And it _____ all yellow

Your skin
Oh, yeah, your skin and bones
Turn into something beautiful
Do you know
You know I love you so?
You know I love you so?

I swam across
I jumped across for you
Oh, what a thing to do
'Cos you _____ all yellow

I drew a line
I drew a line for you
Oh, what a thing to do
And it _____ all yellow

And your skin
Oh, yeah, your skin and bones
Turn into something beautiful
Do you know
For you I'd bleed myself dry?
For you I'd bleed myself dry?

It's true
Look how they shine for you
Look how they shine for you
Look how they shine for

Look how they shine for you
Look how they shine for you
Look how they shine

Look at the stars
Look how they shine for you
And all the things that you do

TAREFA 2

Answer the questions based on the song:

1. What were the words you listened to? _____
2. In which situation you use them? _____
3. Which word was used for plural? _____
4. Which for singular? _____
5. What were the subject(sujeito) of the sentences? _____